



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Clay County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

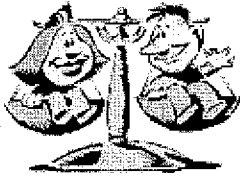
Date: May 15, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T65
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

DATE: 4/24/2006

School	Clay County High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2006 along with other required forms)

KHSAA
Form GE19
Rev. 9/05

The CLAY COUNTY High School, Manchester, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
See Attachment			

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
November 22, 2005
Dec. 6, 2005
April 7, 2006

Designated the following person(s) as the Title IX coordinator for the school:

Dr. Deann Stivers Allen	Title IX	128 Richmond Road, Manchester	(606) 598-2168
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Dr. Deann Stivers Allen	Supervisor	128 Richmond Road, Manchester	(606) 598-2168
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael White April 15 2006
Principal's Signature Date

Charles P. Keith
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

CLAY COUNTY HIGH SCHOOL

Gender Athletic Committee Members
2005-2006

<u>Name</u>	<u>Title</u>	<u>Address</u>	<u>Phone</u>
Donnie Gray	Athletic Director	128 Richmond Rd Manchester, KY 40962	[606] 598-2168
Woodrow "Dick" Woods	Asst. Superintendent	128 Richmond Rd Manchester, KY 40962	[606] 598-2168
Dr. Deann Stivers Allen	Title IX Supervisor	128 Richmond Rd Manchester, KY 40962	[606] 598-2168
Linda Cornett	Media Specialist CCHS	Clay High Rd Manchester, KY 40962	[606] 598-3737
Mike White	Principal – CCHS	Clay High Rd Manchester, KY 40962	[606] 598-3737
Jeanne Roberts	Parent	Clay High Rd Manchester, KY 40962	[606] 598-3737
Rhonda Wilson	Cheerleader Sponsor	Clay High Rd Manchester, KY 40962	[606] 598-2168
Tim Rogers	Teacher – CCHS	Clay High Rd Manchester, KY 40962	[606] 598-3737
Jamie Gilbert	Student	Clay High Rd Manchester, KY 40962	[606] 598-3737
Zack Lewis	Student	Clay High Rd Manchester, KY 40962	[606] 598-3737
Bobbie Sams	Parent & CCHS Bookkeeper	Clay High Rd Manchester, KY 40962	[606] 598-3737
Ad Hoc Member			
Bill Gregory	Sports Editor – Manchester Enterprise	103 3 rd Street Manchester, KY 40962	[606] 598-6174

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	528	48	137	44.7
Row 2	BOYS	571	52	174	56
Row 3	Totals	1099	100%	311	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 28 [F = 25, M = 3]

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael White Date: 4/18/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 9/05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	73	1	16	
	Row 2	j.v.:	4	46	1	12	
	Row 3	frosh:	2	18	1 [added 05-06]	7	
	Row 4	total:	11	137	3	35	25.5
BOYS	Row 5	varsity:	7	107	0	0	
	Row 6	j.v.:	4	41	0	0	
	Row 7	frosh:	2	26	0	0	
	Row 8	total:	12	174	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Munroe White Date: 4/18/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES Soccer		YES Soccer & Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	YES Soccer		YES Soccer & Wrestling
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	YES Soccer		YES Soccer & Wrestling
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: Michael White

Date: 4/18/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	73	53
Row 2	j.v.:	3	46	34
Row 3	frosh:	2	18	13
Row 4	total:	11	137	100%
Boys				
Row 5	varsity:	7	107	61
Row 6	j.v.:	3	41	24
Row 7	frosh:	2	26	15
Row 8	total:	12	174	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael White Date: 4/18/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2,100	16,800	740.	3,250.	900.		17,000					
B basketball	14,300	N/A	1,600.	N/A	1,400.		14,000					
G softball	180						6,800					
B baseball	35	N/A		N/A	1,400.		6,800					
G cross country			250				2,000					
B cross country			250				2,000					
G golf												
B golf	8,200	5,000	1,800		250		3,000					
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Michael White Date: 4/18/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

See Attached
Addendum

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	375	200					1,800					
B track	375	200					1,800					
G tennis		600	520		340		2,250					
B tennis		600	520		340		2,250					
G volleyball	2,900	1,700	650		465		3,000					
B wrestling												
G (list sport)												
B football	14,100	200	1,800	1,000	1,100	350	20,000					
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 104,620.00	62%
Girls	\$ 64,820.00	38%
Total:	\$ 169,440.00	100%

Principal's Signature: M. [Signature] Date: 4/18/06

ADDENDUM
Budget Report Form T36 and T37

Per a conversation with Mr. Larry Boucher, this is a written budget addendum to form T36 and T37. In late spring, Clay County High School's Bookkeeper developed a serious of health problems, which resulted in her sudden and unexpected death in mid fall. We have only been able to locate some of the Booster Club reports for the 2004-2005 School Year. I have contacted the remaining Booster Club officers for their expense reports. Those team that a report was not available for are identified on the T36 or T37 form. The school expense reports are available and including in the report.

To prevent this situation from happening, I will be sending a letter to all Booster Club presidents asking for that they turn in an additional copy of their expense report to me for the Title IX report.

Clay County High School Athletic Department appreciates your understanding of this unique situation and your efforts to work with us.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T-41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Michael White Date: 4/18/06

SCHOOL NAME

2005-2006

TITLE IX

Clay County High

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	INDIVIDUAL/PERSON RESPONSIBLE	START TIME	PROJECTED COMPLETION DATE	COMPLETION DATE
SBDM polices on Athletics	Evaluate and/or develop suggested policies as Recommended by KHSAA	Title IX Coordinator Principal	Spring 2006	August 1, 2006	
Improve the track and tennis courts	Resurface and reline both	Coach, Principal Superintendent	June 2006	September 2006	
Insure the reporting of Booster Club money for the Title IX report	Send information letter to clubs.	District Title IX Coordinatore	May 2006	March 2007	

Explore the addition of wrestling and soccer teams	Hold meetings Determine viability	Prospective coaches Athletic Director	May 2006	May 2007	
Expand and/or update the training facilities for football, track, cross country, and weight room for all teams	Meet with coaches	Superintendent A.D. Title IX Coaches	July 2006	June 2007	

Principal's Signature *Margaret White* Date: 4/18/06



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Clay County High
School Enrollment: 1099 (SHOULD AGREE WITH FORM T-1)
Date: April 10, 2006
Completed By: Deann Allen

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1399 Number of Surveys
985 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? In advisor/advisee
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

34 Cross Country (Girls)
29 Cross Country (Boys)
103 Football (Boys)
24 Golf (Girls)
27 Golf (Boys)
61 Soccer (Girls)
30 Soccer (Boys)
78 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>49</u>	Basketball (Girls)
<u>85</u>	Basketball (Boys)
<u>93</u>	Indoor Track (Girls and Boys)
	Indoor Track (Boys)
<u>82</u>	Swimming & Diving (Girls)
<u>34</u>	Swimming & Diving (Boys)
<u>47</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>46</u>	Baseball (Boys)
<u>47</u>	Fast Pitch Softball (Girls)
<u>35</u>	Slow Pitch Softball (Girls)
<u>54</u>	Tennis (Girls)
<u>25</u>	Tennis (Boys)
<u>58</u>	Track (Girls)
<u>43</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>67</u>	Archery
<u>26</u>	Field Hockey
<u>64</u>	Bowling
<u>7</u>	Boys' Gymnastics
<u>38</u>	Girls' Gymnastics
<u>29</u>	Ice Hockey
<u>12</u>	Boys' Lacrosse
<u>9</u>	Girls' Lacrosse
<u>44</u>	Rifle
<u>32</u>	Rodeo
<u>9</u>	Boys' Volleyball
<u>29</u>	Water Polo
<u>30</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
None Offered	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	
Soccer	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	32

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 35 I prefer other activities such as band, chorus, etc.
- 124 I don't have time
- 173 The practice schedules and game times are inconvenient
- 55 The sport I like isn't offered
- 7 It's too expensive
- 15 I prefer to participate in club or intramural sports
- 36 Working
- 106 Other:

Student Suggestions to encourage participation

Don't make it so hard to get on the team

Transportation is unavailable

Count sport team participation as PE credit


 Principal's Signature

4/18/06
 Date